

Session 1: (February 23rd)

9:00am – 9:20am	Welcome and Introductions
9:20am – 9:50am	Background of the development of a diagnostic classification system for infants and young children (DC:0-3, DC:0-3R and DC:0-5) and its foundations in infant and early childhood mental health (IECMH)
9:50am – 10:20 am	DC:0-5 Approach to Diagnosis
10:20am –10:30 am	Case Report Review
10:30am – 11:00am	Overview of Axis III (Physical Conditions and Considerations)
11:00am – 11:15 am	BREAK
11:15am – 12:00pm	Overview of Axis IV (Psychosocial Stressors)
12:00am – 12:30pm	Overview of Axis V (Developmental Competency)
12:30pm – 1:15 pm	Cultural Context
1:15 pm – 1:30 pm	Four Square Assignments and Closing Session 1

Session 2: (February 24th)

9:00am – 9:15am	Opening session 2/Questions-Reflections from Session 1
9:15am – 11:20am	Overview of Axis I – Clinical Disorders
11:20am –11:35am	BREAK
11:35am – 1:00pm	Overview of Axis II- Relational Context
1:00pm – 1:15pm	Relationship of DC:0-5 with DSM 5 and ICD-10
1:15pm –1:30pm	Closing Session 2

Session 3: (February 25th)

9:00am – 9:15 am	Reconvening group and reflections/questions from Session 2
9:15am – 9:45 am	Individual Review of new case report and review
9:45am – 10:15 am	Draft diagnostic summary impressions based on case report
10:15am – 10:20am	Preparation for small group discussion
10:20am – 10:45am	Breakout rooms for small group discussions: sharing diagnostic summaries and discussing areas of consensus and divergence
10:45am – 11:30am	Report out and Large Group Discussion focusing on process of arriving at diagnostic formulation, areas of consensus/divergence within each group, discussions related to differential diagnosis and comorbidity
11:30am – 11:45am	Review of case writer's case conceptualization and diagnostic summary and discussion
11:45am – 12:00pm	Closing remarks and reflections